

# Transfer Guide for Undergraduate Teacher Education Programs

---

A Coursework Transfer Guide for Public  
Colleges and Universities in South Carolina



Photo courtesy of Lander University



Photo courtesy of Lander University

Approved by Commission on Higher Education's  
Advisory Committee on Academic Programs  
July 14, 2010

South Carolina Commission on Higher Education  
[www.che.sc.gov](http://www.che.sc.gov)

---

## Table of Contents

Using this Guide	1
Considering a Career in Education	1
Critical Subject Areas for Teaching	2
Courses Common to All Education Programs	3
Teacher Education Program General Education Requirements	3
Early Childhood Education Programs	4
Elementary Education Programs	5
Middle Level Education Programs	6
Special Education Programs	7
Secondary Education - English Programs	8
Secondary Education - Mathematics Programs	9
Secondary Education - Science Programs	10
Secondary Education - Social Studies Programs	11
Physical Education Programs	12
K-12 Foreign Language Education Programs	13
Music Education Program	14
Other Education Programs	14
Loan Programs for Teachers	15
Loan Forgiveness Programs for Teachers	15
Useful Website Resources	16

## Questions?

If you have questions about the content presented in this brochure or about the transferability of coursework to a public higher education institution, please contact Trena Houpp at [thoupp@che.sc.gov](mailto:thoupp@che.sc.gov) or 803.737.4853.



Photo courtesy of Lander University

The *Occupational Outlook Handbook* states that while job opportunities for teachers will vary with the locality, grade level, and subject taught, most job openings for teachers, principals, and assistant principals will result from the large number of retirements expected over the 2008-18 period.

The teaching profession provides steady employment as well as good pay and benefits. According to the Center for Educator Recruitment, Retention, and Advancement ([www.cerra.org](http://www.cerra.org)), in South Carolina, teachers with a bachelor's degree earn on average \$37,934 per year and teachers with a master's degree earn on average \$48,973 per year. The teaching field also offers growth potential as there are many opportunities for professional development and for pay increases or advancement in the field. While challenging at times, a career in education also provides great flexibility in that teachers and administrators have time off during holidays and the summer.

If you are considering a career in education, there are many fields to choose from. Early childhood and elementary school (Pre-Kindergarten - Fifth grade) teachers play a vital role in the development of children and build a solid foundation for higher level concepts. Most early childhood and elementary school teachers instruct one class of children so they teach their students skills and concepts in a variety of subjects, including language arts, mathematics, science, social studies, and other subjects using hands-on activities and manipulatives, music, art, books, computers, and other tools. Middle and secondary school teachers (Sixth - Twelfth grades) build upon the subjects introduced in elementary school and help their students to develop a deeper understanding of applications and concepts in particular subjects because these teachers specialize in a specific subject area, such as English, mathematics, or the sciences. For each particular teaching field offered by public institutions in the state, this guide provides guidance by listing the courses that are common to the respective degree programs.

---

### Critical Subject Areas for Teaching

Each year, the State Board of Education releases a list of critical subject areas for teaching. In recent years, the list has included critical subject areas such as:

- |                     |                          |                      |
|---------------------|--------------------------|----------------------|
| • Mathematics       | • Science                | • English            |
| • Special Education | • Foreign Language       | • Art                |
| • Music             | • All Middle Level areas | • Physical Education |

The current list of critical subject areas is available at:

[www.scstudentloan.org/currentborrowers/teacherforgiveness/criticalsubjectareas.aspx](http://www.scstudentloan.org/currentborrowers/teacherforgiveness/criticalsubjectareas.aspx)

---

## Loan Programs for Teachers

---

### SC Teachers Loan Program

The South Carolina Teachers Loan Program was established by the state to help talented and qualified students become teachers. Through this program, freshmen and sophomore students may borrow up to \$2,500 per year. Juniors, seniors, and graduate students may borrow up to \$5,000 per year. The maximum amount that can be borrowed is \$20,000 for undergraduate and graduate students. This loan may be forgiven (see below).

---

### Loan Forgiveness Programs for Teachers

---

#### Stafford Loan Forgiveness

Teachers who have taught for five consecutive years may be eligible for the US Department of Education's Stafford Loan Forgiveness for Teachers. Through this program, borrowers may be eligible to have up to \$5,000 of their indebtedness forgiven after teaching for five consecutive, complete school years in a school designated as a low income school. Borrowers teaching math or science at the secondary level or special education at any level who meet the specific criteria may be eligible to have up to \$17,500 forgiven. For additional information, visit the US Department of Education website ([www.ed.gov](http://www.ed.gov)).

---

#### SC Teachers Loan Forgiveness

Borrowers who received a SC Teachers Loan may be eligible to have portions of their loan indebtedness forgiven by teaching in certain critical geographic and subject areas as determined by the State Board of Education. This forgiveness is available only to certified teachers and not to teacher's aides or teacher assistants and only to recipients of the SC Teachers Loan.

The loan is forgiven at the rate of 20% or \$3,000, whichever is greater, for each full year of teaching in a South Carolina public school in a critical subject or geographic area. If a borrower teaches in a public South Carolina school in both a critical subject and a critical geographic area, the loan will be forgiven at the rate of 33 1/3% or \$5,000, whichever is greater, for each year of full-time teaching.



## Early Childhood Education Programs

Courses	Institutions Offering the Program										
	Clemson	Coastal Carolina	College of Charleston	Francis Marion	Lander	South Carolina State	USC-Aiken	USC-Beaufort	USC-Columbia	USC-Upstate	Winthrop
English Composition I (ENG 101)	1	•	1	•	•	•	•	•	•	•	•
English Composition II (ENG 102)	1	•	1	•	•	•	•	•	•	•	N/A
Western Civilization to 1689 or Post 1689 (HIS 101 or 102)	2	3	•	•	•	•	•	•	3	•	3
Elementary Mathematics I (MAT 250)	4	•	•	•	•	•	•	•	•	4	•
Biological Science I or II (BIO 101 or BIO 102)	5	5	•	•	5	•	5	•	•	•	5
Art History and Appreciation (ART 101) or Music Appreciation (MUS 105)	6	•	•	•	•	•	•	•	•	•	N/A
Public Speaking (SPC 205)	•	•	•	•	•	•	•	•	N/A	•	N/A
Two semesters of the same foreign language	See Note about Foreign Language on Page 3										

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

- Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
- Clemson University only accepts HIS 102.
- Coastal Carolina University, USC-Columbia, and Winthrop University require U.S. History (HIS 201 or 202), not Western Civilization (HIS 101 or 102).
- Clemson University and USC-Upstate require Math for Elementary Education I (MAT 211), not Elementary Mathematics I (MAT 250). Clemson University requires both Math for Elementary Education I and II (MAT 211 and MAT 212).
- Clemson University, Coastal Carolina University, and Winthrop University require Biological Science I (BIO 101), not Biological Science II (BIO 102). USC-Aiken requires BIO 102, not BIO 101. Lander University and USC-Aiken do not accept online lab courses.
- Clemson University only accepts MUS 105.

## K-12 Foreign Language Programs

Courses	Institutions Offering the Program					
	The Citadel	College of Charleston	USC-Columbia	USC-Upstate	Winthrop	
English Composition I (ENG 101)	•	1	•	•	•	•
English Composition II (ENG 102)	•	1	•	•	N/A	
Western Civilization to 1689 or Post 1689 (HIS 101 or 102)	•	•	•	•	•	•
American History I and II (HIS 201 and 202)	•	•	2	•	•	•
Introduction to Sociology (SOC 101)	•	•	•	•	•	•
Introduction to Psychology (PSY 201)	•	•	•	•	•	•
One Art, Music, or Theatre Appreciation course (ART 101, MUS 105, or THE 101)	•	•	•	•	•	•
World Literature (ENG 208 or ENG 209)	•	•	•	•	•	•
Two semesters of the same foreign language	See Note about Foreign Language on Page 3					

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

- Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
- Only one of these two courses will transfer to USC-Columbia.

## Middle Level Education Programs

Courses	Institutions Offering the Program							
	Coastal Carolina	College of Charleston	Francis Marion	South Carolina State	USC-Aiken	USC-Columbia	USC-Upstate	Winthrop
English Composition I (ENG 101)	•	1	•	•	•	•	•	•
English Composition II (ENG 102)	•	1	•	•	•	•	•	N/A
World Literature (ENG 208)	2	•	•	•	•	2	•	•
Public Speaking (SPC 205)	•	•	•	•	•	•	•	N/A
American Government (PSC 201)	•	•	•	N/A	•	•	•	•
Biological Science I (BIO 101)	•	•	3	•	3	•	•	•
Chemistry I (CHM 110)	•	•	•	•	•	•	•	•
World Geography (GEO 102)	4	•	•	•	4	•	•	•
Two semesters of the same foreign language	See Note about Foreign Language on Page 3							

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

- Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
- This course only transfers to USC-Columbia for students pursuing the Bachelor of Arts degree and only transfers to Coastal Carolina University for students pursuing the degree with an English/Language Arts concentration.
- Francis Marion University and USC-Aiken require Biological Science II (BIO 102), not Biological Science I (BIO 101). USC-Aiken does not accept online lab courses.
- USC-Aiken requires Intro to Geography (GEO 101), not World Geography (GEO 102). At Coastal Carolina University, this course (GEO 102) only transfers for students pursuing the degree with a social studies concentration.

## Secondary Education – Social Studies Programs

Courses	Institutions Offering the Program							
	The Citadel	Clemson	College of Charleston	Lander	South Carolina State	USC-Aiken	USC-Upstate	Winthrop
English Composition I (ENG 101)	•	1	1	•	•	•	•	•
English Composition II (ENG 102)	•	1	1	•	•	•	•	N/A
Biological Science I and lab (BIO 101)	•	•	•	•	•	•	•	•
Public Speaking (SPC 205)	•	•	N/A	•	•	•	•	•
Western Civilization Post 1689 (HIS 102)	•	•	•	•	•	•	•	•
American History I and II (HIS 201 and 202)	•	•	•	•	•	•	•	•
Introduction to Sociology (SOC 101)	•	•	•	•	•	•	•	N/A
Introduction to Psychology (PSY 201)	•	•	N/A	•	•	•	•	N/A
Macroeconomics and Microeconomics (ECO 210 and 211)	•	•	•	•	•	•	2	•
American Government (PSC 201)	•	N/A	•	•	•	•	•	•
College Algebra (MAT 110)	•	N/A	N/A	•	•	•	•	•
Two semesters of the same foreign language	See Note about Foreign Language on Page 3							

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

- Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
- Only one of these two courses will transfer to USC-Upstate.

## Secondary Education – English Programs

Courses	Institutions Offering the Program							
	Clemson	College of Charleston	Francis Marion	Lander	South Carolina State	USC-Aiken	USC-Upstate	Winthrop
English Composition I (ENG 101)	1	1	•	•	•	•	•	•
English Composition II (ENG 102)	1	1	•	•	•	•	•	N/A
Biological Science I and lab (BIO 101)	•	•	•	•	•	•	•	•
Public Speaking (SPC 205)	N/A	•	•	•	•	•	•	•
Western Civilization Post 1689 (HIS 102)	•	•	•	•	•	•	•	•
Cultural Anthropology (ANT 202)	N/A	•	•	•	•	•	•	•
Introduction to Sociology (SOC 101) or Introduction to Psychology (PSY 201)	N/A	•	•	•	•	•	•	•
Survey of American Literature (ENG 202)	N/A	•	•	•	•	•	N/A	•
Survey of British Literature (ENG 205 or 206)	N/A	•	•	•	•	•	N/A	N/A
Survey of World Literature (ENG 208 or 209)	•	•	•	•	•	•	•	•
College Algebra (MAT 110)	N/A	N/A	•	•	•	•	•	•
Two semesters of the same foreign language	See Note about Foreign Language on Page 3							

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

1. Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.

**Note:** At Winthrop University, three semesters of foreign language courses (101, 102, and 201) will transfer into this program.

## Secondary Education – Mathematics Programs

Courses	Institutions Offering the Program							
	Clemson	College of Charleston	Francis Marion	Lander	South Carolina State	USC-Aiken	USC-Upstate	Winthrop
English Composition I (ENG 101)	1	1	•	•	•	•	•	•
English Composition II (ENG 102)	1	1	•	•	•	•	•	N/A
Biological Science I and lab (BIO 101)	•	•	•	•	•	•	•	•
Public Speaking (SPC 205)	•	•	•	•	•	•	•	N/A
Western Civilization Post 1689 (HIS 102)	•	•	•	•	•	•	•	•
American History II: 1877 to Present (HIS 202)	2	•	•	•	•	•	•	•
Introduction to Sociology (SOC 101)	3	•	•	•	•	•	•	•
Macroeconomics (ECO 210)	N/A	•	•	•	•	•	•	•
Calculus I (MAT 140)	•	•	•	•	•	•	•	•
Calculus II (MAT 141)	•	•	•	•	•	•	•	•
Calculus III (MAT 240)	•	•	•	•	•	•	•	•
University Physics I (PHY 221)	•	•	•	•	•	•	•	•
Two semesters of the same foreign language	See Note about Foreign Language on Page 3							

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

1. Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.

2. At Clemson University, this course is only required for the BA degree.

3. At Clemson University, this course is only required for the BS degree.

## Secondary Education – Science Programs

Courses	Institutions Offering the Program					
	Clemson	College of Charleston	South Carolina State	USC-Aiken	USC-Upstate	Winthrop
English Composition I (ENG 101)	1	1	•	•	•	•
English Composition II (ENG 102)	1	1	•	•	•	N/A
Biological Science I and lab (BIO 101)	•	•	•	•	•	•
College Chemistry I and II (CHM 110 and 111)	•	•	•	•	2	•
Western Civilization Post 1689 (HIS 102)	N/A	•	•	•	•	•
American History I: Discovery to 1877 (HIS 201)	N/A	•	•	•	•	•
Introduction to Sociology (SOC 101) or Introduction to Psychology (PSY 201)	N/A	•	•	•	•	•
Calculus I (MAT 140)	N/A	•	•	•	•	•
World Geography (GEO 102)	•	•	•	N/A	N/A	•
Two semesters of the same foreign language	See Note about Foreign Language on Page 3					

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

1. Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
2. USC-Upstate only requires CHM 110.

## Special Education Programs

Courses	Institutions Offering the Program							
	Clemson	Coastal Carolina	College of Charleston	Lander	South Carolina State	USC-Aiken	USC-Upstate	Winthrop
English Composition I (ENG 101)	1	•	1	•	•	•	•	•
English Composition II (ENG 102)	1	•	1	•	•	•	•	N/A
American History: 1877 to Present (HIS 202)	•	•	•	•	2	•	2	•
Elementary Mathematics I (MAT 250)	3	•	•	•	•	•	3	•
General Psychology (PSY 201)	N/A	•	•	•	N/A	•	•	N/A
American Government (PSC 201)	N/A	•	N/A	•	•	•	•	•
Biological Science I (BIO 101)	•	•	•	•	•	•	•	•
Music Appreciation (MUS 105)	•	•	•	•	•	•	•	•
Public Speaking (SPC 205)	•	•	N/A	•	•	•	•	N/A
Two semesters of the same foreign language	See Note about Foreign Language on Page 3							

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

1. Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
2. South Carolina State University requires Nonwestern Civilizations (HIS 112), not American History: 1877 to Present (HIS 202). USC-Upstate requires Western Civilization to 1689 or Post 1689 (HIS 101 or 102), not American History: 1877 to Present (HIS 202).
3. Clemson University and USC-Upstate require Math for Elementary Education I (211), not Elementary Mathematics I (MAT 250). Clemson University requires both Math for Elementary Education I and II (MAT 211 and MAT 212).

## Physical Education Programs

Courses	Institutions Offering the Program							
	The Citadel	Coastal Carolina	College of Charleston	Lander	South Carolina State	USC-Columbia	USC-Upstate	Winthrop
English Composition I (ENG 101)	•	•	1	•	•	•	•	•
English Composition II (ENG 102)	•	•	1	•	•	•	•	N/A
Public Speaking (SPC 205)	•	•	•	•	•	•	•	•
Anatomy (BIO 215)	•	2	•	•	•	2	•	•
Introduction to Sociology (SOC 101)	•	3	•	•	•	•	•	•
Introduction to Psychology (PSY 201)	•	3	•	•	•	•	•	•
One Art, Music, or Theatre Appreciation course (ART 101, MUS 105, or THE 101)	•	•	•	•	•	•	•	•

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

- Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
- Coastal Carolina University and USC-Columbia requires Anatomy and Physiology I (BIO 210), not Anatomy (BIO 215).
- Coastal Carolina University requires either SOC 101 or PSY 201, not both.

## Elementary Education Programs

Courses	Institutions Offering the Program									
	Clemson	Coastal Carolina	College of Charleston	Francis Marion	Lander	South Carolina State	USC-Aiken	USC-Columbia	USC-Upstate	Winthrop
English Composition I (ENG 101)	1	•	1	•	•	•	•	•	•	•
English Composition II (ENG 102)	1	•	1	•	•	•	•	•	•	N/A
American History: 1877 to Present (HIS 202)	2	•	•	•	•	2	•	•	2	•
Elementary Mathematics I (MAT 250)	3	•	•	•	•	•	•	•	3	•
American Government (PSC 201)	N/A	•	N/A	•	•	•	•	•	•	•
Biological Science I (BIO 101)	N/A	•	•	•	•	•	4	•	•	•
Music Appreciation (MUS 105)	•	•	•	•	•	•	•	•	•	N/A
Public Speaking (SPC 205)	•	•	•	•	•	•	•	•	•	N/A
Two semesters of the same foreign language										
See Note about Foreign Language on Page 3										

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

- Both ENG 101 and ENG 102 must be taken in order to transfer, and the two courses together transfer as one course.
- Clemson University requires History, Technology, and Society (HIS 122), South Carolina State University requires Nonwestern Civilizations (HIS 112), and USC-Upstate requires Western Civilization (HIS 101 or 102), not American History: 1877 to Present (HIS 202).
- Clemson University and USC-Upstate require Math for Elementary Education I (MAT 211), not Elementary Mathematics I (MAT 250).
- Clemson University requires both Math for Elementary Education I and II (MAT 211 and MAT 212).
- USC-Aiken requires Biological Science II (BIO 102), not Biological Science I (BIO 101).



## Music Education Programs

Courses	Institutions Offering the Program				
	Lander	South Carolina State	USC-Aiken	USC-Columbia	Winthrop
English Composition I (ENG 101)	•	•	•	•	•
English Composition II (ENG 102)	•	•	•	•	N/A
Biological Science I and lab (BIO 101)	•	•	•	•	•
Physical Science and lab (Chemistry or Physics)	•	•	•	•	•
Public Speaking (SPC 205)	•	•	•	•	•
Introduction to Sociology (SOC 101) or Introduction to Psychology (PSY 201)	•	•	•	•	•
American Government (PSC 201)	•	•	•	•	•
Finite College Mathematics (MAT 122)	•	•	•	•	•

A • symbol indicates that the course transfers to the institution. N/A indicates that the course does not transfer towards the degree.

## Other Education Programs

For Teacher Education Programs not listed in the tables above (such as Art, Drama, Theatre, etc.), please consult with an advisor or transfer officer at the institution or use [www.SCTRAC.org](http://www.SCTRAC.org) to search for equivalencies to determine the courses that will transfer for these programs. For a list of Education Programs offered in the state, please visit [www.scteachers.org/educate/edprog.cfm](http://www.scteachers.org/educate/edprog.cfm).

## Courses Common to All Teacher Education Programs

English Composition I (ENG 101)<sup>1</sup>

English Composition II (ENG 102)<sup>2</sup>

Two semesters of the same foreign language<sup>3</sup>

1. Both ENG 101 and ENG 102 must be taken in order to transfer to Clemson University and the College of Charleston, and the two courses together transfer for three credits.

2. Except Winthrop University

3. Students should take the intermediate language courses (201 and 202) if transferring to *Clemson University* or the *College of Charleston*. And, at *Clemson University*, if pursuing a degree in Secondary Education, foreign language courses are only required for students completing the Bachelor of Arts degree.

*South Carolina State University* only accepts Spanish (SPA 101 and SPA 102) toward the degree; however, course substitutions may be permitted for students who provide justification for using another language (French, Latin, German, etc).

*USC-Upstate* awards credit for the 101 foreign language course but requires the 102 foreign language course.

Foreign language transfers to *Francis Marion University* as an elective toward the degree; the university only allows one elective in the program.

The two foreign language courses will not transfer toward the degree at *Winthrop University* except in the case of Middle Level and Secondary Education programs. For Middle Level Education programs, one foreign language course will transfer toward the degree and for the Secondary Education program in English, the three language courses (101, 102, and 201) will transfer.

## Teacher Education Program General Education Requirements

The tables that follow show how coursework transfers to the respective institution for each Teacher Education Program. The tables list only the institutions that offer that particular Teacher Education Program. A • symbol in the table indicates that the course transfers to that institution. A number in the table refers to a corresponding note below the table that provides important information about the transferability of the course to that institution. Please read carefully all notes pertaining to the transferability of courses.

## Useful Website Resources

---

SC Transfer and Articulation Center  
[www.SCTRAC.org](http://www.SCTRAC.org)

The Citadel, College of Education  
[www.citadel.edu/education](http://www.citadel.edu/education)

Clemson University, College of Education  
[www.clemson.edu/hehd/departments/education](http://www.clemson.edu/hehd/departments/education)

Coastal Carolina University, Spadoni College of Education  
[www.coastal.edu/education/](http://www.coastal.edu/education/)

College of Charleston, School of Education, Health and Human Performance  
<http://ehhp.cofc.edu/>

Francis Marion University, College of Education  
[www.fmarion.edu/academics/schoolofeducation](http://www.fmarion.edu/academics/schoolofeducation)

Lander University, College of Education  
[www.lander.edu/ce/](http://www.lander.edu/ce/)

South Carolina State University, College of Education  
[www.scsu.edu/academics/collegeofeducationhumanitiesandsocialsciences.aspx](http://www.scsu.edu/academics/collegeofeducationhumanitiesandsocialsciences.aspx)

University of South Carolina - Aiken, School of Education  
<http://web.usca.edu/education/index.dot>

University of South Carolina - Beaufort, Department of Education  
<http://education.uscb.edu/>

University of South Carolina -Columbia, College of Education  
[www.ed.sc.edu/](http://www.ed.sc.edu/)

University of South Carolina - Upstate, School of Education  
[www.uscupstate.edu/academics/education/](http://www.uscupstate.edu/academics/education/)

Winthrop University, Richard W. Riley College of Education  
[www.winthrop.edu/coe/](http://www.winthrop.edu/coe/)

## Using this Guide

---

This guide shows how general education coursework will transfer toward an undergraduate degree in Teacher Education at a South Carolina public institution of higher education. This guide assists students enrolled at any public two- or four-year institution in the state and students taking dual enrollment/dual credit courses while enrolled in high school. To develop this guide, the South Carolina Commission on Higher Education consulted representatives from Teacher Education programs at the four-year public institutions that offer teacher certification programs.

Students who have already been accepted at an institution or know which institution they wish to attend should consult that institution's transfer officer or appropriate departmental advisor before enrolling in courses because more courses than those listed here may transfer to that particular institution. Contact information for transfer officers is available on [www.SCTRAC.org](http://www.SCTRAC.org).

**Important Note:** Students transferring from a two-year institution to a four-year institution must take and pass the Praxis I examination prior to transitioning to the four-year institution.

## Considering A Career In Education

---

Many teachers and administrators cite a calling to teach saying they have a desire to help children learn and grow or want to make a difference or shape the future. Others pursue a career in education because of their love for a particular subject area and some may be inspired to teach because they had a really great teacher. Whatever the reason for choosing a career in education, such a career offers numerous advantages. For example, there is a great demand for teachers, particularly in fields such as mathematics, science, Special Education, and special services (including English as a Second Language, Physical Education, art, music, etc.), and in certain urban and rural areas. According to the 2010-11 *Occupational Outlook Handbook* of the Bureau of Labor Statistics, between 2008 and 2018:

- the employment of kindergarten, elementary, middle, and secondary school teachers is expected to grow by 13%
- the employment of education administrators such as principals is expected to grow by about 8%.